

moved that the Council should meet members of the A.P.L.U. at 11.30 o'clock on the morning of the day of the Special Meeting.

On Item II, MRS. BEDFORD FENWICK asked for a copy of the letter from the Minister of Health.

THE CHAIRMAN said it had been circulated, but Dr. Goodall stated that it had been circulated only to members of the Education Committee, and the Chairman agreed that it should be supplied to any member of the Council on application.

On Recommendation 1, under the above heading—*re* Amendment of Preface—THE CHAIRMAN said that the Syllabus of Training had been at the Ministry for a considerable time. He understood that the Minister did not wish to approve the Syllabus of Training until he had seen the Syllabus of Examination.

The recommendation of the meeting of the Education Committee was an alteration of policy. He thought the Council had made a mistake in issuing the Syllabus of Training before that of Examination. It had frightened the small schools, which thought both the professional and general standard of knowledge required too high. He thought they were not properly informed, but it was to be feared that the Minister might not approve the Syllabus of Training. It might, therefore, be a wise policy not to insist on it just now, but to leave it in suspense and let the Training Schools send up their candidates under the Examination Syllabus.

There were schools willing to take up the Syllabus of Training, and in fact were working upon it, but if the Council tried to shove it down the throats of the Training Schools compulsorily now they might not achieve the object they desired.

MRS. BEDFORD FENWICK asked which members of the Education and Examination Committee were present at the meeting at which there was not a quorum, and who made this disastrous recommendation?

THE CHAIRMAN replied they were Miss Seymour Yapp, Dr. Goodall, Lady Hobhouse, and himself.

It was moved by Dr. Goodall, and seconded by Lady Hobhouse that this recommendation be approved.

MISS LLOYD STILL said that it was proposed to adopt the Syllabus of Examination as a temporary measure. They wanted to get the education for the examination started.

MISS COX DAVIES said that by doing so she thought the Council would, in the end, achieve more quickly what they desired. The smaller schools were afraid of the Syllabus of Training; they must always keep that in the foreground.

MRS. BEDFORD FENWICK strongly opposed the proposal, and said that for two years the Education and Examination Committee had considered the Syllabus of Training, and hours and hours had been spent by educational experts in defining it. Were they now going to scrap the whole curriculum, and go back on what they considered right and just for the benefit of the nurses and the public? The Syllabus of Training was before the Minister upon whom the responsibility of accepting

or refusing it should rest. There must be a Training Syllabus, and it was inconceivable that the Council should waste more than two years' work upon it, and then acknowledge themselves incapable of defining a Syllabus of Training, because the very Schools which had opposed Registration for so many years, and Schools which could not conform to it, did not desire to have it enforced. It would be a terrible climb down and betrayal of the nurses.

The Council should not be deterred and intimidated by agitation on the part of a few institutions incapable of training nurses efficiently.

SIR JENNER VERRALL said the Council had laid down an Examination Syllabus and in order to make it clear they also drew up a Training Syllabus. Instead of helping the Training Schools to see the meaning of the Examination Syllabus, it had, apparently, the opposite effect, but the two were intended to stand or fall together, and the Syllabus of Training was intended to elucidate that of Examination.

MRS. FENWICK said the Training Syllabus was first drafted, and the Examination Syllabus framed upon it.

MISS COULTON strongly advocated adhering to the Syllabus. Recently training schools had been using the Syllabus of Training. If the Council discarded it now they would never get it back again. They should make people realise that the Syllabus of Training and of Examination were one and the same thing. To adopt the Syllabus of Training would be best in the end for the standard of education; and it was a distinct enlightenment of the Syllabus of Examination. They did not want to sink their ideals because certain people did not want to come up to them.

MISS SEYMOUR YAPP said that the Syllabus at first looked formidable, but it had now become stimulating, and a guide for training. In five years' time it would be used by the schools.

MRS. FENWICK said in five years' time it would have to be revised and brought up to date.

MISS SWISS enquired whether in the event of the Minister declining to sign the Syllabus, it could still be used unofficially.

THE CHAIRMAN answered in the affirmative.

SIR JENNER VERRALL said it was purely a guide. There were people in the world who were frightened of ghosts.

MISS VILLIERS expressed the opinion that the Council should stick to its colours.

MISS MACCALLUM thought that to discard it would be to bring down the good schools to the level of the poorer ones.

MR. CHRISTIAN said that it was a matter for explanation to those people who disapproved.

DR. GOODALL was afraid that if the Syllabus were not sanctioned by the Minister it would affect it adversely in the future. Already it had been adopted by some schools, and they hoped would be by others. If they did not send it up to the Minister now they could make it compulsory in the future.

MRS. BEDFORD FENWICK pointed out that the

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